

Speaking Practice: *Let's describe images!*

Describe the images, say as many sentences as you can (at least 4). Include some key words and use expressions like:

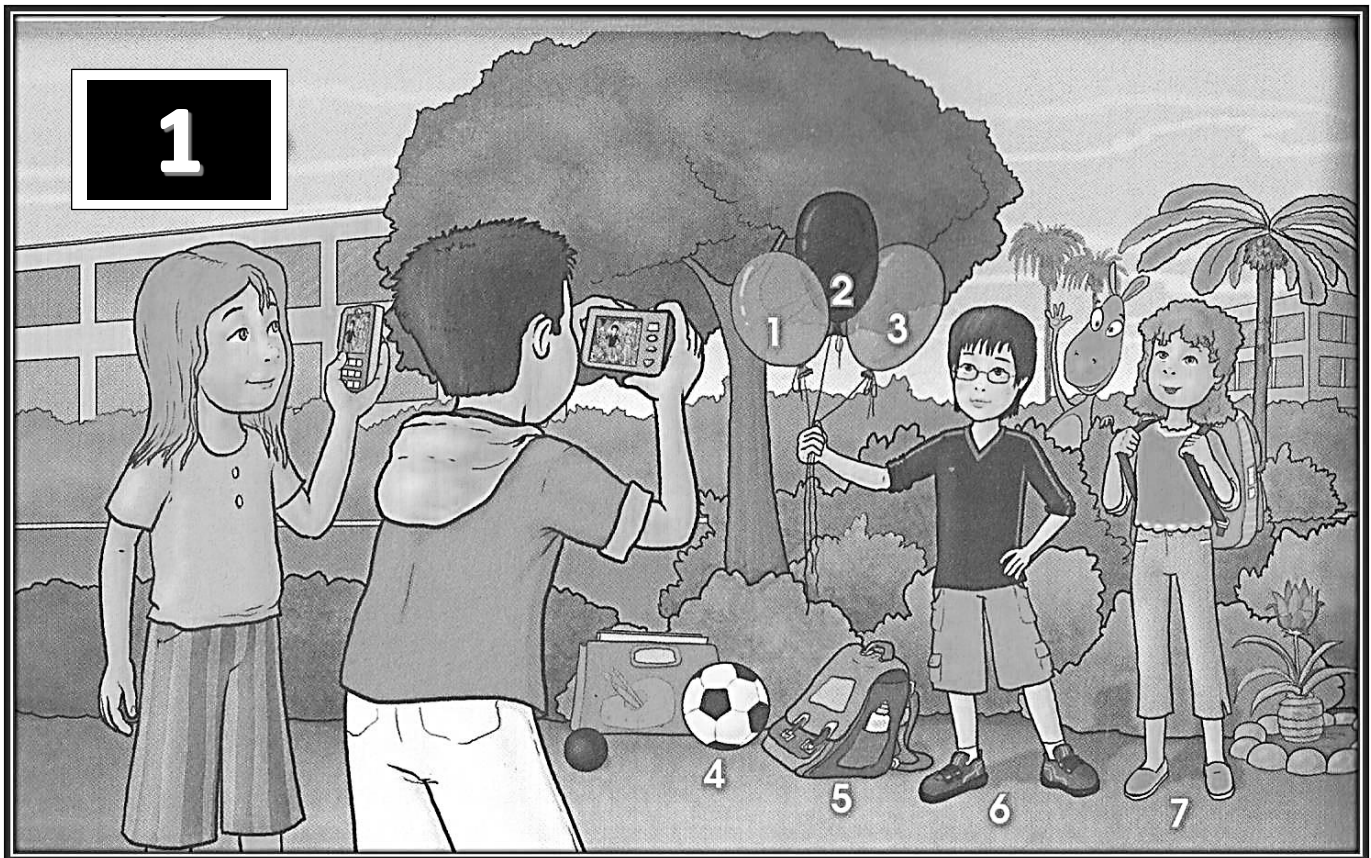
There is a or ***there are some.***

On the left or ***on the right***

The boy has or ***the girl has***

For example:

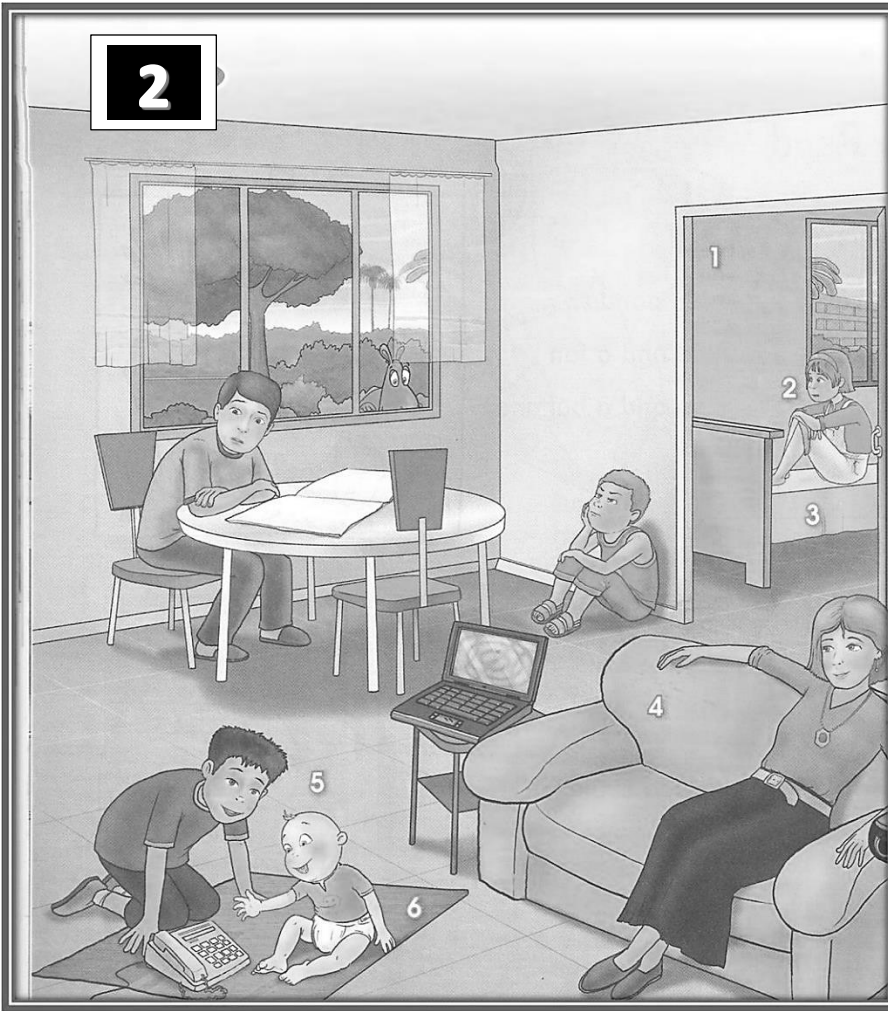
There is a tree in the center. ***There are*** two girls. ***The girl on the left has*** a cellphone. ***There are*** two boys, the boy ***on the right has*** some balloons.



Key words:

ball balloon tree bag camera girl boy

2



Boy _____

Baby _____

Table _____

Man _____

Woman _____

Bed _____

Sofa _____

Rug _____

Telephone _____

Computer _____

3



Grandad _____

Grandma _____

Baby _____

(babies) _____

Boys _____

Trees _____

Flowers _____



Witch _____

Cats _____

Table _____

Pencils _____

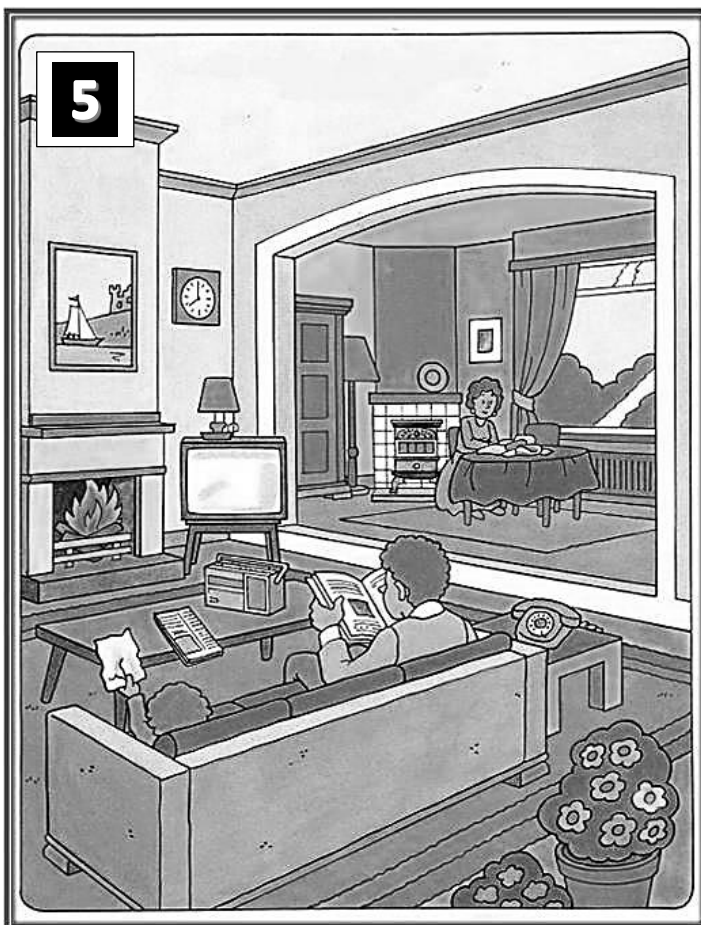
Chair _____

Books _____

Broom _____

Shoes _____

Cobweb _____



Woman _____

Man _____

TV _____

Picture _____

Window _____

Phone _____

Plants _____

Sofa _____

Fireplace _____



Let's describe images!

Name: _____	Mark:
Class: _____ Date: _____ Score ____/20	

	EXCELLENT 5 pts	VERY GOOD 4 pts	GOOD 3 pts	FAIR 2 pts	POOR 1 pts
COMMUNI- CATION	Students uses complete sentences that are fully comprehensible.	Students uses complete sentences that are mostly comprehensible.	Student uses mostly complete sentences, with some missing words and nonsensical sentences.	Student uses mostly incomplete sentences, with important words missing and nonsensical sentences.	Student does not use complete sentences throughout the description.
DESCRIBES SETTING	Student makes a complete description and mentions at least 4 elements in the picture.	Student makes a complete description and mentions 3 elements in the picture.	Student makes a good description and mentions 2 elements in the picture.	Student makes a simple description and mentions 1 element of the picture	Student mentions no element of the picture.
USE OF LANGUAGE	Student uses all these expressions: There is There are On the left On the right The boy/girl has	Student uses 4 of these expressions: There is There are On the left On the right The boy/girl has	Student uses 2-3 of these expressions: There is There are On the left On the right The boy/girl has	Student uses 1 of these expressions: There is There are On the left On the right The boy/girl has	Student uses none of these expressions: There is There are On the left On the right The boy/girl has
GRAMMAR AND PRONUN- CIATION	Uses language correctly. There are no grammatical mistakes, lexical misuse or mispronunciation.	Uses language appropriately. There are small pronunciation mistakes that do not affect the description.	Uses language with some inaccuracies. There is some grammatical and/or lexical misuse that somewhat affect the description.	Uses language with some inaccuracies. There are some grammatical and/or lexical misuse as well as mispronunciation problems that do affect the description.	Uses language incorrectly. There are too many grammatical, lexical and pronunciation inaccuracies.
