



GUÍA DE POLIEDROS

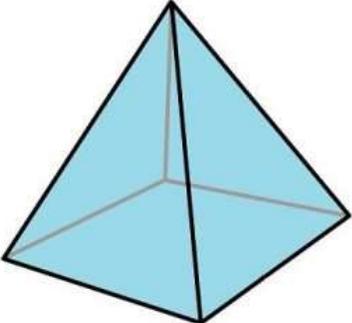
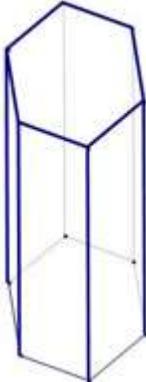
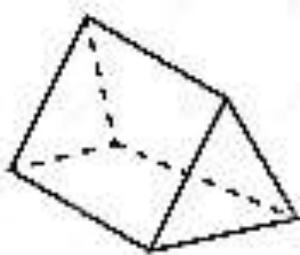
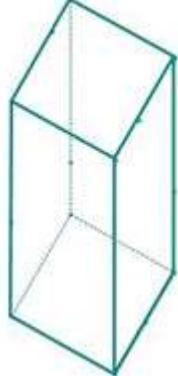
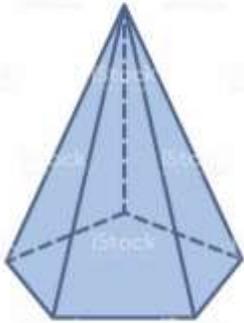
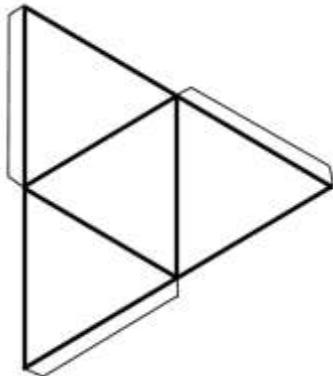
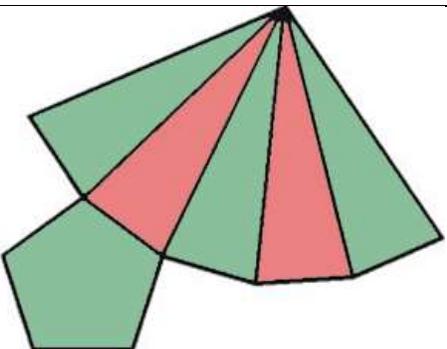
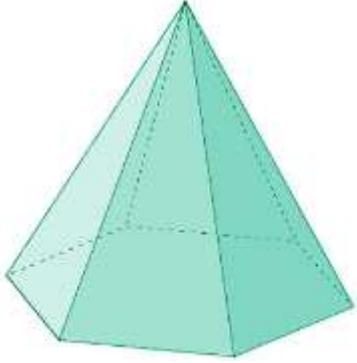
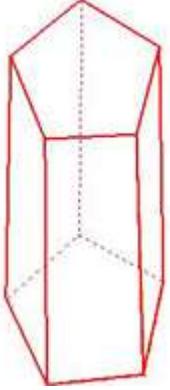
EDUCACIÓN MATEMÁTICA 2019

Prof. Camila San Martín Hellberg / Denisse López

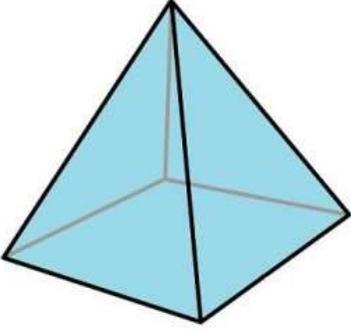
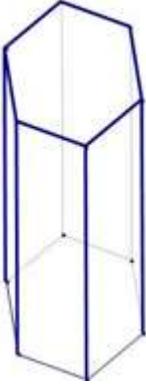
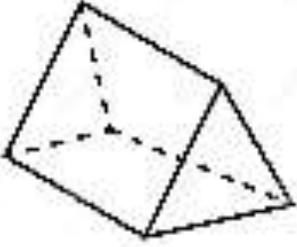
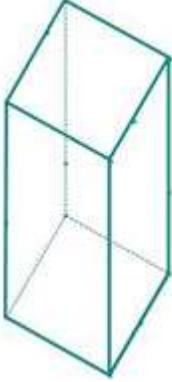
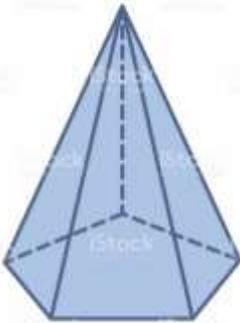
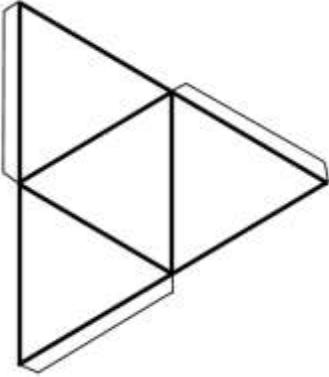
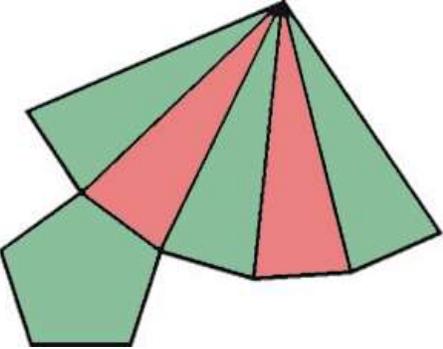
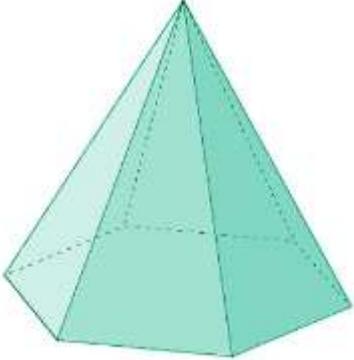
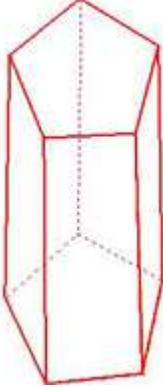
Alumno: _____ Curso: 5º Fecha: _____ de mayo de 2019

Objetivo de la guía: Identificar paralelismo, intersecciones y la perpendicularidad en poliedros.

I. Escribe el nombre de los siguientes poliedros:

 <p>¿Qué es?: _____</p>	 <p>¿Qué es?: _____</p>	 <p>¿Qué es?: _____</p>
 <p>¿Qué es? _____</p>	 <p>¿Qué es? _____</p>	 <p>¿Qué es? _____</p>
 <p>¿Qué es? _____</p>	 <p>¿Qué es? _____</p>	 <p>¿Qué es? _____</p>

II. Identifica cuántos vértices, aristas, caras y caras paralelas tiene cada poliedro:

 <p>Caras: _____</p> <p>Vértices: _____</p> <p>Aristas: _____</p> <p>Caras paralelas: _____</p>	 <p>Caras: _____</p> <p>Vértices: _____</p> <p>Aristas: _____</p> <p>Caras paralelas: _____</p>	 <p>Caras: _____</p> <p>Vértices: _____</p> <p>Aristas: _____</p> <p>Caras paralelas: _____</p>
 <p>Caras: _____</p> <p>Vértices: _____</p> <p>Aristas: _____</p> <p>Caras paralelas: _____</p>	 <p>Caras: _____</p> <p>Vértices: _____</p> <p>Aristas: _____</p> <p>Caras paralelas: _____</p>	 <p>Caras: _____</p> <p>Vértices: _____</p> <p>Aristas: _____</p> <p>Caras paralelas: _____</p>
 <p>Caras: _____</p> <p>Vértices: _____</p> <p>Aristas: _____</p> <p>Caras paralelas: _____</p>	 <p>Caras: _____</p> <p>Vértices: _____</p> <p>Aristas: _____</p> <p>Caras paralelas: _____</p>	 <p>Caras: _____</p> <p>Vértices: _____</p> <p>Aristas: _____</p> <p>Caras paralelas: _____</p>

III. Identifica y pinta de color rojo un par de aristas paralelas y de color verde un par de caras perpendiculares en cada caso:

